

**Equality Assessment of MSG Roll-Over Funding Proposals 2015: Funding Stream**


**Community Language (CLS):** Proposal to extend or discontinue Main Stream Grant (MSG) beyond 31<sup>st</sup> March 2015.

**Section 1**

Service Area	Culture, Learning and Leisure, CLC
Service Manager	Karen Badgery, Children's Commissioning Manager, Education, Social Care and Wellbeing
Name and role of the officer/s completing the analysis	Stephanie Ford, Programme Manager, D&R. Karen Badgery, Children's Commissioning Manager, ESCW Rob Driver, Senior Strategy Performance and Policy Officer, GLP
<b>Priorities/Objectives</b> <i>State how the funding stream relates to tackling inequality (for example, advice services can help mitigate impact of deprivation; lunch clubs reduce social isolation, sports increase health and wellbeing etc);</i>	<ul style="list-style-type: none"> <li>• To contribute to improved attainment levels of students who have English as an Additional Language (EAL) across the curriculum</li> <li>• To contribute to improved GCSE and A Level results in community languages</li> <li>• To support a reduction in antisocial behaviour and contribute to developing community cohesion</li> </ul>
<b>Background</b>	The previous equalities analysis established the extent of child poverty within the borough and high degree of languages spoken. Both factors remain relevant. some 27,950 (49%) children in Tower Hamlets live in poverty. The Free School Meals (FSM) figures published in 2012 suggest that 47% of young people from Tower Hamlets are entitled to FSM, compared to an inner London average figure of 36%. Tower Hamlets is one of the most culturally and linguistically rich boroughs in the country with a diverse population. Out of nearly 58,000 of its total pupil population, 74% speak English as an Additional Language (EAL).

**Section 2**

<b>Reasons for Change In</b>	This equality assessment refers only to those projects not
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<i>brief please explain the proposal and the reasons for this change (Summary)</i>	recommended for extended funding (see detail in section 6).
<b>Impact</b>	
<b>Funding Stream Assessment Outcome</b>	
<b>Total no of Projects funded</b>	<b>35</b>
<b>Number of projects recommended for roll-over funding:</b>	<b>31</b>
<b>Number of projects not recommended for roll-over funding</b>	<b>3</b>
<b>Number of projects now closed – Grant Terminated</b>	<b>1</b>
<p><b>Impact Summary</b></p> <p><i>Summarise any overall impact of the assessment on the various groups with protected characteristics</i></p> <p>Decision</p>  <p>Red/Amber/Green</p> <p>There are three projects within this theme that are not recommended to receive extended funding; CLS 29 Jeremiah Children Welfare Project Limited Mother Tongue Bengali, CLS 30 Baglay Kota Boli, and CLS 36 Isle of Dogs Bangladeshi Association Mother Tongue Class all of which provide Bengali Mother Tongue classes. There has been no evidence of delivery from either of these projects. There is also significant Bengali Mother Tongue projects remaining within the theme across the borough - 21 remain across the borough.</p>	

## Section 3

### Equality Impact Assessment

Target Groups	Impact ✓ - Positive ✗ - Adverse 0 = Neutral What impact will the proposal have on specific groups of service users or staff?	Reason(s) <ul style="list-style-type: none"> <li>Add a narrative to justify your claims around impacts and,</li> <li>Describe the analysis and interpretation of evidence to support your conclusion as this will inform decision making</li> </ul>
Race	0 = Neutral	Three projects not recommended to receive further funding target the Bengali community; CLS 29, 30 and 36. However, extended funding would continue to support a broad spread of different ethnicities (and mother tongue languages) , with significant provision remaining targeted at the Bengali community.
Disability	0 = Neutral	The theme does not include projects specifically targeted toward children with Special Educational Needs.
Gender	0 = Neutral	The extended provision is accessible to pupils of all genders.
Gender Reassignment	0 = Neutral	All projects will be required to demonstrate that they are accessible and inclusive of people of different gender identities. There are no projects currently which were designed specifically for transgender people. The decision not to extend funding to certain groups will not impact this characteristic.
Sexual Orientation	0 = Neutral	All projects will be required to demonstrate that they will be accessible and inclusive of people of different sexual orientation. There are no projects currently which were designed specifically for lesbian, gay or bisexual people. The decision not to extend funding to certain groups will not impact this characteristic.
Religion or Belief	0 = Neutral	All projects will be required to demonstrate that they will be accessible and inclusive of people of different faiths. There are no projects currently which were designed specifically for particular faith communities.

		The decision not to extend funding to certain groups will not impact this characteristic.
Age	0 = Neutral	The funding is intended for the age range 5 to 16 and all ages are represented across the projects
Marriage and Civil Partnerships.	0 = Neutral	N/A
Pregnancy and Maternity	0 = Neutral	N/A
Other Socio-economic Carers	0 = Neutral	Young people with EAL (English as an Additional Language) and more likely to be eligible for Free School Meals than those with English as a first language. This funding stream therefore is of positive benefit to children from poor households. The decision not to extend funding to certain groups will not impact this characteristic.

#### Section 4: Equality Impact Assessment Action Plan

Please list in the table below any adverse impact identified and, where appropriate, steps that could be taken to mitigate this impact.

If you consider it likely that your proposal will have an adverse impact on a particular group (s) and you cannot identify steps which would mitigate or reduce this impact, you will need to demonstrate that you have considered at least one alternative way of delivering the change which has less of an adverse impact.

Adverse impact	Please describe the actions that will be taken to mitigate this impact
N/A – No adverse impact has been identified.	

If an adverse impact cannot be mitigated please describe an alternative option, its costs and the equality impact.

#### Section 5: Future Review and Monitoring

<p>Please explain how and when the actual equality impact of these changes will be reviewed and monitored.</p> <p>There has been no adverse impact identified</p>
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**Section 6 – Project Information****A. Overview of all projects funded 2013-20-15 (No.35 )**

<b>No</b>	<b>Beneficiary Target Group</b>	<b>Geographic Area/s of Delivery</b>
CLS-01	Somali and Bengali Young People.	Mile End
CLS-03	BME young people 6-11years	Stepney
CLS-04	BME young people 8-16 Years	Wapping & St Katherine – LAP 4
CLS-05	Bengali and Arabian young People	Bethnal Green South – LAP 2
CLS-06	Chinese young people	Lime House, Lap 7
CLS-07	BME Young People	St Dunstan's and Stepney
CLS-08	Bengali young people	Bethnal Green North
CLS-09	Somali young people	Mile End and Globe Town
CLS-10	BME Young People	Shadwell
CLS-11	Bengali young people	Shadwell, Lap 4
CLS-12	BME Young People	East India and Lansbury
CLS-13	Bengali young people	Spitalfields and Banglatown
CLS-14	BME Young People	Shadwell
CLS-15	Bengali young people	Bethnal Green North
CLS-16	BME Young People	Limehous
CLS-17	BME Young People	Mile End and Globe Town, Lap 1
CLS-18	Boundary Community School	Weavers
CLS-19	Lithuanian young people	Shadwell

CLS-20	Bengali Girls and Boys	Spitalfields and Banglatown
CLS-21	Somali and Afro-Caribbean young people	Bethnal Green North
CLS-22	East End Community School	Spitalfields and Banglatown
CLS-23	Chinese young people	Bethnal Green North
CLS-24	BME Young People	Blackwell and Cubitt Town
CLS-25	Bengali young people	East India and Lansbury
CLS-26	Bengali young people	East India and Lansbury
CLS-27	BME Young People	Whitechapel
CLS-28	BME Boys and Girls	Whitechapel
CLS-29	Bengali Young People	Blackwall and Cubitt Town
CLS-30	Bengali young people	Blackwall and Cubitt Town
CLS-32	Somali young people	East India and Lansbury
CLS-33	Bengali Girls and Boys	Bethnal Green South
CLS-34	Somali young people	Shadwell
CLS-35	Bengali Girls and Boys	Blackwall and Cubitt Town
CLS-36	Bengali young people	St Katherine and Wapping
CLS-37	Bengali Young women	East India and Lansbury

**B. Overall summary of projects recommended for extension (31)**

<b>Ref</b>	<b>Beneficiary Target Group</b>	<b>Geographic Area/s of Proposed Delivery</b>	<b>Anticipated Output (Extension Period)</b>
CLS-01	Somali and Bengali Young People.	Mile End	Amber – 3 months
CLS-03	BME young people 6-11 years	Stepney	
CLS-04	BME young people 8-16 Years	Wapping & St Katherine – LAP 4	
CLS-05	Bengali and Arabian young People	Bethnal Green South – LAP 2	
CLS-06	Chinese young people	Lime House, Lap 7	
CLS-07	BME Young People	St Dunstan's and Stepney	
CLS-08	Bengali young people	Bethnal Green North	
CLS-09	Somali young people	Mile End and Globe Town	
CLS-10	BME Young People	Shadwell	
CLS-11	Bengali young people	Shadwell, Lap 4	
CLS-12	BME Young People	East India and Lansbury	
CLS-13	Bengali young people	Spitalfields and Banglatown	
CLS-14	BME Young People	Shadwell	
CLS-15	Bengali young people	Bethnal Green North	
CLS-16	BME Young People	Limehous	
CLS-17	BME Young People	Mile End and Globe Town, Lap 1	



CLS-18	Boundary Community School	Weavers	
CLS-19	Lithuanian young people	Shadwell	
CLS-20	Bengali Girls and Boys	Spitalfields and Banglatown	
CLS-21	Somali and Afro-Caribbean young people	Bethnal Green North	
CLS-22	East End Community School	Spitalfields and Banglatown	
CLS-23	Chinese young people	Bethnal Green North	
CLS-24	BME Young People	Blackwell and Cubitt Town	
CLS-25	Bengali young people	East India and Lansbury	
CLS-26	Bengali young people	East India and Lansbury	
CLS-27	BME Young People	Whitechapel	
CLS-28	BME Boys and Girls	Whitechapel	Amber – 3 months
CLS-32	Somali young people	East India and Lansbury	
CLS-33	Bengali Girls and Boys	Bethnal Green South	
CLS-34	Somali young people	Shadwell	
CLS-35	Bengali Girls and Boys	Blackwall and Cubitt Town	

**Commentary:**

Out of the initial 35 projects, most are performing well; 83% of projects are meeting the service outputs and outcomes as indicated. Of the 31 recommended to receive extended funding, 2 are currently rated as amber, and therefore only recommended to receive a further 3 months funding at this time

**C. Projects **not recommended** for extended funding (3)**

No	Beneficiary Target Group	Key Considerations			
		Impact ✓ - Positive ✗ - Adverse 0 = Neutral What impact will the proposal have on specific groups of service users or staff?	Performance	Geographical	Mitigation
CLS-29	Bengali Young People	<b>0 = Neutral</b>	No monitoring reports received from organisation. Unscheduled visit Sept 14 and found project closed due to sick leave.	Blackwall and Cubitt Town	None necessary - there are other community language projects across the borough.
CLS-30	Bengali young people	<b>0 = Neutral</b>	This project has not started due to service level agreement not being received.	Blackwall and Cubitt Town	None necessary – there are other mother tongue Bengali classes delivered throughout the borough.
CLS-36	Bengali young people	<b>0 = Neutral</b>	Organisation has no premises from which to deliver.  No monitoring returns and no response to letters from the council	St Katherine and Wapping	None necessary - there are other Bengali mother tongue classes delivered through the MSG programme.

No	Beneficiary Target Group	Key Considerations		
		Impact ✓ - Positive ✗ - Adverse 0 = Neutral What impact will the proposal have on specific groups of service users or staff?	Performance	Geographical
<p><b>Commentary:</b> No adverse impact has been identified. Though all the projects are targeted at the Bengali community, there are a significant number of projects offering language services funded via MSG remaining within the borough.</p>				

**D. Projects that gave notice to terminate their Grant Agreement and are now closed (1)**

No	Beneficiary Target Group	Geographic Area/s of Proposed Delivery	
CLS-37	Bengali Young women	East India and Lansbury	There has been no demonstrable evidence of delivery. No monitoring returns have been forthcoming and during two unscheduled monitoring visits the premises were closed. There are community language projects available within the borough. According to companies house this organisation has been dissolved.
<p><b>Commentary:</b> There is no adverse equalities impact of this project not receiving extended funding. There has been no evidence of delivery and there is other Bengali Mother Tongue classes available within the borough.</p>			